

## Course outline

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|-------------------------|-----------------------------------|
| <b>Course Unit Code</b> | <b>EDU-22217</b>                  |
| <b>Title</b>            | <b>English as second language</b> |
| <b>Credit Rating</b>    | <b>03</b>                         |
| <b>Level</b>            | <b>M.A General Education</b>      |
| <b>Delivery</b>         | <b>Semester 2<sup>nd</sup></b>    |
| <b>Pre-requisites</b>   | <b>None</b>                       |

### Curriculum Contents

- **Introduction to second language Learning**
- Why Learn English as a Second Language
- **Language Learning process**
- **Behaviorism**
- **Cognitivist**
- **Principles of Second language Acquisition**
- **Communication Skill**
- **Improving communication skills through Dialogues**
- **Four language skills**
  - Reading
  - Writing
  - Speaking
  - Listening
- **Parts of speech,**
- **Phonetics**
- **Punctuation**
- **Learning Idioms, Expressions, Slangs and Phrasal verbs**

### Recommended books

- Eastwood, J. (2005). Oxford Practice Grammar Karachi: Oxford University Press.
- Jay, T and Rso, J. (2005) Effective Presentation. New Delhi: person press
- Taib, N et. Al (2003) Basic English Work book, Malysia Mcgraw Hill
- Richards, J. C and T.S. Rodgers (2008) Approaches and Methods in language teaching: A description and analysis (2<sup>nd</sup> ed). Cambridge University press.
- Wren & Martin (1995) High School English Grammer & Composition